

John Wilson Education Society's
Wilson College (Autonomous)

Chowpatty, Mumbai-400007
RE-ACCREDITED 'A' grade by NAAC

Affiliated to the
UNIVERSITY OF MUMBAI



Syllabus for S.Y.

Program: BA

Program Code: WAPHI (Philosophy)

**Choice Based Credit System (CBCS) with effect from
Academic year 2024-2025**

PROGRAM OUTLINE 2022-2023

YEAR	SEM	COURSE CODE	COURSE TITLE	CREDITS
SYBA	III	WAPHIMJ231	Indian Philosophy	3
		WAPHIMJ232	Social Philosophy	3
		WAPHIMN231	Social Philosophy	4
		WAPHISE231	Academic Writing and Language	2
		WAPHIOE231	Gandhi in Praxis	2
		WAPHIOE232	Religion in Praxis	2
		WAPHIVE231	Modern Indian Philosophy	2
	IV	WAPHIMJ241	Western Philosophy	3
		WAPHIMJ242	Political Philosophy	3
		WAPHIMN241	Political Philosophy	4
		WAPHIOE241	Gandhi in Praxis II	2
		WAPHIOE242	Religion in Praxis II	2
		WAPHIVS241	Evolution of Yoga	2

PROGRAMME SPECIFIC OUTCOME (PSOs)

Learners will be able to:

1. Analyse diverse philosophical perspectives towards different ideologies that leads to acceptance of self and other traditions. 2. Use the principles of logic and critical thinking skills for competitive exams. 3. Apply moral and spiritual principles for conflict resolution and social emancipation in an objective manner. 4. Exhibit aesthetic sensibilities through moral, political, epistemological and ontological engagement with cinematic texts and critical evaluation of philosophical writings on the same. 5. Develop code of ethics for personal and professional conduct. 6. Summarize and interpret complex philosophical ideas through writing essays and research papers.

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PREAMBLE:

This introductory philosophy course focuses on concepts and issues, such as the nature of value, duty, right and wrong actions, freedom, responsibility and autonomy. It also engages with interdisciplinary notions of human rights, social justice, and its applications to challenges of personal and public morality. Topics range from nature and basic concepts of moral philosophy to include specific areas of individual and society, liberty, punishment and normative ethics and its critics. The intercultural perspectives aim to provide a healthy approach to understanding diverse perspectives with the aim to build greater acceptance of the self and its other. The syllabus is structured according to the Choice Based Credit System (CBCS).

PROGRAM(s): S.Y.B.A		SEMESTER:III			
Course: Indian Philosophy		Course Code: WAPHIMJ231			
Teaching Scheme					Evaluation Scheme
Lectures (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Assessment (CA) (Marks-40)	Semester End Examination (Marks- 60)
3	Nil	Nil	3	40	60
<p>Learning Objectives:</p> <ol style="list-style-type: none"> 1. To understand with clarity some of the arguments, problems and questions central to metaphysics and epistemology in Indian philosophy which have direct impact on the ethical framework. 2. To demonstrate the understanding of the basic philosophical questions that have been addressed by philosophers Shramana Tradition. 3. To apply the argumentative and critical skills involved in philosophical reasoning of Charvakas. 4. To trace the development of philosophical ideas in Shramana Tradition so as to evaluate its contribution to philosophical knowledge. 5. To demonstrate the clear understanding of the Philosophy of Jainism and Buddhism and its application in daily life. 					
<p>Course Outcomes:</p> <p>Learners will be able to-</p> <ol style="list-style-type: none"> 1. To demonstrate the understanding of the basic philosophical questions that philosophers in India have addressed. 2. To apply the argumentative and critical skills involved in philosophical reasoning of Charvakas. 3. To trace the development of philosophical ideas in Jainism so as to evaluate its contribution to philosophical knowledge. 4. To demonstrate the clear understanding of Buddhist Philosophy and its application in daily life. 5. To summarize with clarity some of the arguments, problems and questions central to metaphysics and epistemology in Shramana Tradition. 					

DETAILED SYLLABUS

Course Code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures
I		Introduction to Indian Philosophy	1 Credit/15 Lectures
	1.1	Classifications of schools of Indian Philosophy: Introduction to Six Darsanas, it's critique	
	1.2	Basic concepts of Vedic Cosmology, Upanishadic philosophy (Brahman, atman and world)	
	1.3	Introduction to Philosophical Texts in Indian Philosophy: Prasthan Trayi, Tipitaka, Agamas.	
II		Carvaka Philosophy	1 Credit/ 15 Lectures
	2.1	Denial of soul. Idea of Self.	
	2.2	Perception as the only valid source of knowledge	
	2.3	Rejection of inference and testimony.	
III		Jaina Philosophy	0.5 Credit/ 7 Lectures
	3.1	Classification of reality: Substance	
	3.2	Syadavada, Anekantavada	
	3.3	Soul in Jainism	
IV		Buddhist Philosophy	0.5 Credits/ 8 Lectures
	4.1	Four-Noble Truths	
	4.2	Theory of dependent origination (Pratitya Samutpada) Theory of Momentariness (Kshanikavada)	
	4.3	Theory of No-Self (Anatmavada) and Karma	

Reading List

Bishop, Donald (ed.) *Indian Thought: An Introduction* (New Delhi: Wiley Eastern Private Ltd., 1975)

Chattopadhyay D.P., *Lokayata: A Study in Ancient Indian Materialism* (people’s Publishing House; Third edition (2006)

Deussen, Paul. *Outlines of Indian Philosophy* (New Delhi: Crest Publishing House, 1996)

Gethin, Rupert *The Foundations of Buddhism* (Oxford University Press, 1998) Glasenapp, Helmuth Von. *Jainism: An Indian Religion of Salvation* (Delhi: Motilal Banarasidas Publishers, 1998)

Gokhale, Pradeep P *Lokayata/Carvaka* OUP, New Delhi, 2015

Nagin shah. *Jaina philosophy and religion*, Motilal Banarsidass, (2001)

Hiriyanna, M. *Outlines of Indian Philosophy* (Delhi: Motilal Banarasidas, 1993)

Humphreys, Christmas. *The Buddhist Way of Life* (New Delhi: Indus Publishers, 1993)

Raju, T. *The Philosophical Traditions of India* (London: George Allen & Unwin Ltd., 1971)

Sangharakshita .*The Essential Teachings of the Buddha* (New Delhi: New Age Books, 2000)



Modality of Assessment

Theory Examination Pattern:

A. Internal Assessment- 40%- 40 Marks per paper

Sr. No.	Evaluation Type	Marks
1	Written Objective Examination	20
2	Case study/ field visit report/ presentation/ project/ Experiential tasks/ Assignments- 20 marks	20
	Total	40

B. External Examination- 60%- 60 Marks per paper

Semester End Theory Examination:

1. Duration - These examinations shall be of **two hours** duration.
2. Theory question paper pattern:
 - a. There shall be ----- questions each of ----- marks one on each unit.
 - b. All questions shall be compulsory with internal choice within the questions.

Question	Options	Marks	Questions Based on
1	a.	12	Unit I
	b.	12	
2.	a.	12	Unit II
	b.	12	
3.	a.	12	Unit III
	b.	12	
4.	a.	12	Unit IV
	b.	12	
5.	a.	6 (Total=12)	Unit I- Unit IV
	b.	6	
	c.	6	
	d.	6	
	TOTAL	60	

PROGRAM(s): S.Y.B.A		SEMESTER:IV			
Course: Western Philosophy		Course Code: WAPHIMJ241			
Teaching Scheme					Evaluation Scheme
Lectures (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Assessment (CA) (Marks-40)	Semester End Examination (Marks- 60)
3	Nil	Nil	3	40	60
Learning Objectives:					
<ol style="list-style-type: none"> 1. To understand with clarity some of the arguments, problems and questions central to metaphysics and epistemology in Indian philosophy which have direct impact on the ethical framework. 2. To acquaint learners with the basic philosophical questions that philosophers in the ancient Greek, Roman and Medieval tradition have addressed. 3. To familiarize learners with contributions of important women thinkers of the ancient Greek, Roman and Medieval Traditions. 4. To equip learners with skills involved in investigative philosophical reasoning and questioning. 5. To encourage a spirit of rationality in philosophizing while appreciating and respecting differing philosophical systems and perspectives. 					
Course Outcomes:					
Learners will be able to-					
<ol style="list-style-type: none"> 1. To demonstrate the understanding of the basic philosophical questions that philosophers in India have addressed. 2. Analyse the scope, achievements, and principal concerns of some central Greek, Roman and Medieval philosophical investigations into the nature of reality, knowledge and value. 3. Appreciate the significance of contribution of women thinkers to Greek, Roman and Medieval Philosophical Thought thereby widening the conventional understanding of Ancient European philosophical thought. 4. Critically engage with philosophical texts and in writing philosophical papers. 5. Apply critical and analytical skills to problems and issues in other areas of philosophy such as aesthetics and ethics. 					

DETAILED SYLLABUS

Course Code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures
I		Pre-Socratic Thinkers	0.5 Credits/8 Lectures
	1.1	Thales, Anaximander, Anaximenes: Arche.	
	1.2	Parmenides, Heraclitus: Being and Becoming.	
	1.3	Democritus: Atomism, Pythagoras: numbers.	
II		Classical Greek Thinkers	0.5 Credits/7 Lectures
	2.1	Sophists and Socrates [Knowledge and Method] (Influence of Diotima)	
	2.2	Plato: Theory of Form, Sense Perception.	
	2.3	Aristotle: Causation, Form and Matter.	
III		Post Aristotelian philosophy	1 Credit/ 15 Lectures
	3.1	Epictetus: Stocism	
	3.2	Sextus Empericus: Skepticism	
	3.3	Epicurean: Logic and Physics	
IV		Philosophy and Faith	1 Credit/ 15 Lectures
	4.1	Peter Abelard: Theology (Influence of Heloise)	
	4.2	Moses Maimonides	
	4.3	Joan of Arc (Influence of Porete)	
	4.4	Mu'tazalites and Asharites.	

Reading List

Annas, Julia. *Ancient Philosophy: A Very Short Introduction* (Oxford University Press, 2000)
 Barnes, Jonathan. *Early Greek Philosophy*, (Penguin; Revised edition 2002)
 Blundell, Sue. *Women in Ancient Greece*. Harvard University Press, 1995.
 Elrouayheb K, SChmidtke S, *Oxford handbook of Islamic Philosophy*, Oxford University Press, 2017
 Dickens, Andrea Janelle. *Female Mystic: Great Women Thinkers of the Middle Ages*. I.B. Tauris, 2014.
 G. S. Kirk and J. E. Raven. *The Pre-Socratic Philosophers*. (Cambridge University Press, 1957) Grube, G. M. *Plato's Thought* (London: Methuen, 1935) Guthrie, W. K. C. 1962, 1965, 1969, *A History of Greek Philosophy*, Vols. I, II, and III, IV, V, VI (Cambridge University Press. 1962, 1965, 1969)
 Jones, W.T. *A History of Western Philosophy: The Medieval Mind* (Harcourt, Brace and World, Inc. 1969)
 Michael Marmura, Etienne Gilson. '*Al Ghazali, The incoherence of the Philosophers*'(University of Chicago Press 1998)
 Osborne, Catherine. 2004 *Pre-Socratic Philosophy: A Very Short Introduction* (Oxford University Press 2004) Stace, W.T. *A Critical History of Greek Philosophy* (Macmillan, 1985, 1992) Stumpf, S.E. & Fieser, J. *Philosophy: History and Problems* (McGraw-Hill, 1971)
 Walsh, Martin *A History of Philosophy* (London: Geoffrey Chapman, 1985) Frederick Copleston *A History of Philosophy* (volumes 1, 2, 3) Image 1993 D.J. O'Connor *Critical History of Western Philosophy* Free Press, 1985
 Warren, Karren et al. *An Unconventional History of Western Philosophy: Conversations Between Men and Women Philosophers*, Rowman & Littlefield Publishers, 2009

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Modality of Assessment

Theory Examination Pattern:

A. Internal Assessment- 40%- 40 Marks per paper

Sr. No.	Evaluation Type	Marks
1	Written Objective Examination	20
2	Case study/ field visit report/ presentation/ project/ Experiential tasks/ Assignments Contribution of women thinkers in Philosophy	20
	Total	40

B. External Examination- 60%- 60 Marks per paper

Semester End Theory Examination:

1. Duration - These examinations shall be of **two hours** duration.
2. Theory question paper pattern:
 - a. There shall be ----- questions each of ----- marks one on each unit.
 - b. All questions shall be compulsory with internal choice within the questions.

Question	Options	Marks	Questions Based on
1	a.	12	Unit I
	b.	12	
2.	a.	12	Unit II
	b.	12	
3.	a.	12	Unit III
	b.	12	
4.	a.	12	Unit IV
	b.	12	
5.	a.	6 (Total=12)	Unit I- Unit IV
	b.	6	
	c.	6	
	d.	6	
	TOTAL	60	

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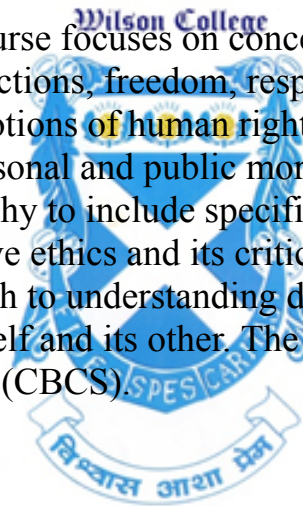
PROGRAMME SPECIFIC OUTCOME (PSOs)

Learners will be able to:

1. Analyse diverse philosophical perspectives towards different ideologies that leads to acceptance of self and other traditions.
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3. Apply moral and spiritual principles for conflict resolution and social emancipation in an objective manner.
4. Exhibit aesthetic sensibilities through moral, political, epistemological and ontological engagement with cinematic texts and critical evaluation of philosophical writings on the same.
5. Develop code of ethics for personal and professional conduct.
6. Summarize and interpret complex philosophical ideas through writing essays and research papers.

PREAMBLE:

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PROGRAM(s): S.Y.B.A.		SEMESTER: IV			
Course: Social Philosophy		Course Code: WAPHIMJ232			
Teaching Scheme					Evaluation Scheme
Lectures (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Assessment (CA) (Marks-40)	Semester End Examination (Marks- 60)
3	Nil	Nil	3	40	60
Learning Objectives:					
<ol style="list-style-type: none"> 1. To acquaint students with the basic philosophical questions and contemporary challenges in social philosophy 2. Recognize the conflict of interest and develop strategies. 3. Understand and appreciate professional code of ethics as a system for personal, community, national and global welfare. 4. To promote intersectional understanding of marginalization and consequently the possibility of building solidarities. 					
Course Outcomes:					
Learners will be able to –					
<ol style="list-style-type: none"> 1. Identify, analyze, discuss, and explain the significance of social issues. 2. Apply key social theories to contemporary moral and social issues. \ 3. Employ social and political philosophical frameworks to interpret contemporary geo-political/social developments. 4. Devise their own framework and write effective essays that demonstrate knowledge of the course material in a clear, systematic, original, thoughtful, and well-developed manner. 					

DETAILED SYLLABUS

	Unit	Course/ Unit Title	Credits/ Lectures
I		Family, Gender and Society	0.5 credit/ 8 Lectures
	1.1	Critique of Traditional Family, Marriage and Gender roles: Simone de Beauvoir: The Second Sex	4 Lectures
	1.2	Masculine and Masculinities Definitions, Masculinities and Power, Masculine Responses to Feminism	4 Lectures
II		Forms of Social Discrimination <i>Wilson College</i>	1 credit/15 Lectures
	2.1	a. Economic discrimination: (i) Marx's theory of alienation (of proletariat), class conflict-the bourgeois and proletariat (i) Class Conflict, Surplus Labour and Value, Marx's theory of Alienation	5 Lectures
	2.2	b. Racial Discrimination: (i) Frantz Fanon's psycho-analysis of racism	5 Lectures
	2.3	c. Caste discrimination: (i) Ambedkar's account of the problem of caste discrimination and (ii) Ambedkar's response to it	5 Lectures
III		Just War, International Relations	0.5 credit/7 Lectures
	3.1	Micheal Walzer's Just War Theory: Justice of War (<i>jus ad bellum</i>), Justice in war (<i>jus in bello</i>), Justice after war (<i>jus post bellum</i>) types of pacifism.	4 Lectures
	3.2	Cosmopolitanism and International Relations: Kant's view in 'Perpetual Peace' Tagore's, Structure of Society and International Cooperation	3 Lectures
IV		Engaging Diversity	1 Credit/15 Lectures
		Multiculturalism: Philosophical perspective on multiculturalism: Bhikhu	5 Lectures

		Parekh, Brian Barry's critique of Multiculturalism	
		Rights of Refugees and Immigrants: Michael Dummett on duties of state towards refugees and immigrants, notion of citizenship	5 Lectures
		Orientalism: Edward Said's Post-colonial critique of the European representation of the Orient, concept of the Other	5 Lectures

References:

Bell, Avril. "Being 'at Home' in the Nation: Hospitality and Sovereignty in Talk about Immigration." *Ethnicities* 10, no. 2 (2010): 236–56. <http://www.jstor.org/stable/23889862>.

Brian Barry, "Liberalism and Multiculturalism" in *Ethics* George Crowder, *Theories of Multiculturalism: An Introduction*, chapter 3 Bill Ashcroft and Pal Ahluwalia

Butler, Judith. *Gender Trouble*. Routledge, 2006.

B.R. Ambedkar "Annihilation of Caste" in Dr. Babasaheb Ambedkar: *Writings and Speeches*, Vol. 1. Bombay: Education Department, Government of Maharashtra, 1979 B.R. Ambedkar "On the way to Goregaon" in *The Essential Writings of B.R. Ambedkar* ed. Valerian Rodrigues OUP, Oxford: 2002 ---"Who were the Shudras?" in *The Essential Writings of B.R. Ambedkar* ed. Valerian Rodrigues OUP, Oxford: 2002

Butler, Judith. *Who's Afraid of Gender?* Knopf Canada, 2024.

He, Chengzhou. "Derrida, Hospitality and Cosmopolitanism." *Derrida Today*, vol. 11, no. 1, 2018, pp. 81–83. JSTOR, <https://www.jstor.org/stable/48616502>. Accessed 30 Apr. 2024.

Charles Taylor "The Politics of Recognition" in Colin Farrelly (ed) *Contemporary Political Theory: A Reader* (Sage Publishers, 2004) Bhiku Parekh. "Equality of Difference" in Colin Farrelly (ed) *Contemporary Political Theory: A Reader* (Sage Publishers, 2004)

Dini, Rachele. *The Second Sex*. Taylor and Francis, 2017.

Edward said (*Routledge Critical Thinkers Series*) chapter 3. Moustafa Bayoumi and Andrew Rubin (ed.) *The Edward Said Reader* chapter 4.

Franz Fanon "The Fact of Blackness" *Black Skin White Masks*-Grove Press 1967 John Elster, *An Introduction to Karl Marx* chapter 3 and 7

Gandhi, M. K., and Ravindra Kelekar. *Trusteeship*. Navajivan Publ. House, 1960.

Jack Sawyer "On Male Liberation" in *Feminism and Masculinities* ed. Peter Murphy OUP, Oxford 2004.

Kaufman, Micheal "Men, Feminism, and Men's Contradictory Experiences of Power" in Joseph A. Kuypers (ed) *Men and Power*, H

Kymlicka, Will. (2008). *Community and Multiculturalism*. 10.1002/9781405177245.ch20. alifax: Fernwood Books, 1999, pp. 59-83.

Lloyd, Genevieve, 'Kantian Cosmopolitanism: Perpetual Peace', *Enlightenment Shadows* (Oxford, 2013; online edn, Oxford Academic, 26 Sept. 2013), <https://doi.org/10.1093/acprof:oso/9780199669561.003.0009>, accessed 28 Apr. 2024.

Thayer-Bacon, Barbara J., and Jane Roland Martin. *Transforming Critical Thinking: Thinking Constructively*. Teachers College Press, 2000.

Rawls, John. *The Law of Peoples*. Harvard Univ. Press, 2003.

Reeser Todd W. Chapter 1. *Masculinities in Theory: An Introduction*. Wiley Blackwell, 2023.

Nicholas Fotion *War and Ethics: a New Just War Theory* (Continuum, 2007) Colin Bird, *Introduction to Political Philosophy* chapter 10 Catriona McKinnon, *Issues in Political Theory*, chapter 3 *Stanford Encyclopedia of Philosophy* (on line source) readings on war and Pacificism.

Singer, Peter. *Marx: A very short Introduction*. Oxford University Press, 1980.

Yengde, Suraj M. *Caste Matters*. India Viking, 2019.

Modality of Assessment

Theory Examination Pattern:

A. Internal Assessment- 40%- 40 Marks per paper

Sr. No.	Evaluation Type	Marks
1	Written Objective Examination	20
2	Case study/ field visit report/ presentation/ project/ Experiential tasks/ Assignments- 20 marks	20
	Total	40

B. External Examination- 60%- 60 Marks per paper

Semester End Theory Examination:

Wilson College

1. Duration - These examinations shall be of **two hours** duration.
2. Theory question paper pattern:
 - a. There shall be ----- questions each of ----- marks one on each unit.
 - b. All questions shall be compulsory with internal choice within the questions.

Question	Options	Marks	Questions Based on
1	a.	12	Unit I
	b.	12	
2.	a.	12	Unit II
	b.	12	
3.	a.	12	Unit III
	b.	12	
4.	a.	12	Unit IV
	b.	12	
5.	a.	6 (Total=12)	Unit I- Unit IV
	b.	6	
	c.	6	
	d.	6	
	TOTAL	60	

PROGRAM(s): S.Y.B.A.		SEMESTER: IV			
Course: Political Philosophy		Course Code: WAPHIMJ242			
Teaching Scheme					Evaluation Scheme
Lectures (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Assessment (CA) (Marks-40)	Semester End Examination (Marks- 60)
3	Nil	Nil	3	40	60
Learning Objectives:					
<ol style="list-style-type: none"> 1. To acquaint students with the basic philosophical questions and issues that frame contemporary discussions in political philosophy 2. To encourage a spirit of rationality in philosophizing while appreciating and respecting differing philosophical ideas and perspectives 3. To introduce to students alive debates in political philosophy. 4. Argue with the help of a philosophical approach towards these issues. 5. Set standards of judgment and define constructive purposes for the use of public power. 6. To critically trace historical genesis of political ideologies and values such as liberty, equality and fraternity 					
Course Outcomes:					
Learners will be able to –					
<ol style="list-style-type: none"> 1. To outline basic philosophical questions and affirmations that shape political systems and discussions around them. 2. To paraphrase philosophical implications underlying political discourse. 3. To critique and evaluate normative purposes of public power. 4. To philosophically defend values of inclusivity and equality. 					

DETAILED SYLLABUS

	Unit	Course/ Unit Title	Credits/ Lectures
I		Political ideologies-Relation between Individual and State (Part I)	0.5 credit/ 8 Lectures
	1.1	Rights, Duties and Accountability.	
	1.2	Political Ideologies: Totalitarianism, Anarchism, Fascism, Theocratism, Democracy Socialism, Communism	
II		Political ideologies-Relation between Individual and State (Part II)	0.5 credit/ 7 Lectures
	2.1	Humanism: M N Roy	
	2.2	Critique of Human Rights: Giorgio Agamben	
III		Socio-political Ideals	1 Credit/ 15 Lectures
	3.1	Liberty: Negative and Positive Liberty, Third Concept of Liberty	
	3.2	Equality:Types of Equality (Numerical, Proportional and Moral)	
	3.3	Justice: Justice as entitlement and fairness (Nozik and Rawls)	
IV		Political Ideas in Indian Context	1 Credit/ 15 Lectures
	4.1	Right to Dissent: Civil Disobedience	
	4.2	Gandhian Notion of Sarvodaya	
	4.3	Ambedkar's Notion of Social Justice	

References:

Agamben, G., Casarino (Translator), C., & Casarino, C. Beyond Human Rights: A Potential Politics. In P. Virno, & M. Hardt (Eds.), *Radical Thought in Italy: A Potential Politics*: 1996 (pp. 159-165). University of Minnesota Press.

University of Minnesota Press.

Dalit Panther Manifesto in Barbara Joshi's *Untouchable Voices of Dalit Liberation*, Zed books, London, 1984, p. 141-46. Quoted in Gail Ovedt's *Dalit Visions*, Orient Blackswan, New Delhi, revised edition 2006, p. 72-73.

Robert Goodman, Philip Pettit and Thomas Pogge *A Companion to Contemporary Political Philosophy* Blackwell: 2007 (2 volumes)

- Baradat, Leon. *Political Ideologies: their origins and impact* (Pearson-Prentice Hall, 2008)
- Bird, Colin. *An Introduction to Political Philosophy* (Cambridge University Press, 2006)
- Heywood, Andrew. *Political Theory: An Introduction* (Palgrave Macmillan, 2012/13)
- Knowles, Dudley. *Political Philosophy* (London: Routledge, 2001)
- David Miller ed. *The Liberty Reader* Routledge 2006 : Readings from the above text as follows:
- (a) Two Concepts of Liberty by Isaiah Berlin (b) Negative and Positive Freedom by Gerald C. MacCallum, Jr. (c) *The Republican Ideal of Freedom* by Philip Pettit (d) *A Third Concept of Liberty* by Quentin Skinner
- Martin Luther King. "Letter from Birmingham Jail"
- https://web.cn.edu/kwheeler/documents/Letter_Birmingham_Jail.pdf 1963
- Stephan Goosepath "Equality" in *Stanford Encyclopedia of Philosophy*
- <https://plato.stanford.edu/entries/equality/> 2007
- Raymond Plant *Modern Political Thought* Wiley Blackwell 1991 (chapter on Dworkin)
- Ronald Dworkin "What is Equality? Part 1: Equality of Welfare" *Philosophy & Public Affairs*, 10 (3) (Summer, 1981), pp. 185-246
- Ronald Dworkin "What is Equality? Part 2: Equality of Resources" *Philosophy & Public Affairs*, Vol. 10, No. 4 (Autumn, 1981), pp. 283-345
- Julian Lamont "Distributive Justice" *Stanford Encyclopedia of Philosophy*
- Robert Nozick *Anarchy, State and Utopia*, New York: Basic Books, 1974 (chapter 7)
- John Rawls *A Theory of Justice*, Cambridge, MA Harvard University Press, 1971 (chapter 1 and chapter 2)
- Raymond Plant *Modern Political Thought* Wiley Blackwell 1991 (Relevant chapters)
- Plato, *Republic* New Haven: Yale University Press, 2006 (Book 1)
- Unit M.K. Gandhi *Autobiography: Story of My Experiments with Truth* (relevant discussion on *Sarvodaya*) Navjivan Publishing House: Ahmedabad
- '*Hind Swaraj*' and Other Writings (Cambridge Texts in Modern Politics) ed. Anthony Parel, CUP: Cambridge 2010 edition)
- Village Swaraj* compiled H.M. Vyas Navjivan Publishing House: Ahmedabad, 1962
- Ganesh Prasad "Sarvodaya—A Critical Study" *The Indian Journal of Political Science* Vol. 21, No. 1 (January—March, 1960), pp. 38-61
- B.R. Ambedkar "Annihilation of Caste" in *Dr. Babasaheb Ambedkar: Writings and Speeches*, Vol. 1. Bombay: Education Department, Government of Maharashtra, 1979, pp. 25-96. (also available online)
- B.R. Ambedkar "Buddha and His Dhamma"
- Arun P. Mukherjee "B.R. Ambedkar, John Dewey, and the Meaning of Democracy" *New Literary History* (2009) 40 (2): 345-370
- Valerian Rodrigues "Ambedkar on Preferential Treatment" *Seminar* (2005), 549, pp 55– 61.

Modality of Assessment

Theory Examination Pattern:

A. Internal Assessment- 40%- 40 Marks per paper

Sr. No.	Evaluation Type	Marks
1	Written Objective Examination	20
2	Case study/ field visit report/ presentation/ project/ Experiential tasks/ Assignments- 20 marks	20
	Total	40

B. External Examination- 60%- 60 Marks per paper

Semester End Theory Examination:

1. Duration - These examinations shall be of **two hours** duration.

2. Theory question paper pattern:

a. There shall be ----- questions each of ----- marks one on each unit.

b. All questions shall be compulsory with internal choice within the questions.

Question	Options	Marks	Questions Based on
1	a.	12	Unit I
	b.	12	
2.	a.	12	Unit II
	b.	12	
3.	a.	12	Unit III
	b.	12	
4.	a.	12	Unit IV
	b.	12	
5.	a.	6 (Total=12)	Unit I- Unit IV
	b.	6	
	c.	6	
	d.	6	
	TOTAL	60	

John Wilson Education Society's
Wilson College (Autonomous)

Chowpatty, Mumbai-400007
RE-ACCREDITED 'A' grade by NAAC

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UNIVERSITY OF MUMBAI



Syllabus for S.Y.

Program: BA

Program Code: WAPHI (Philosophy)

**Choice Based Credit System (CBCS) with effect from
Academic year 2024-2025**

PROGRAM OUTLINE 2022-2023

YEAR	SEM	COURSE CODE	COURSE TITLE	CREDITS
SYBA	III	WAPHIMJ231	Indian Philosophy	3
		WAPHIMJ232	Social Philosophy	3
		WAPHIMN231	Social Philosophy	4
		WAPHISE231	Academic Writing and Language	2
		WAPHIOE231	Gandhi in Praxis	2
		WAPHIOE232	Religion in Praxis	2
		WAPHIVE231	Modern Indian Philosophy	2
	IV	WAPHIMJ241	Western Philosophy	3
		WAPHIMJ242	Political Philosophy	3
		WAPHIMN241	Political Philosophy	4
		WAPHIOE241	Gandhi in Praxis II	2
		WAPHIOE242	Religion in Praxis II	2
		WAPHIVS241	Evolution of Yoga	2

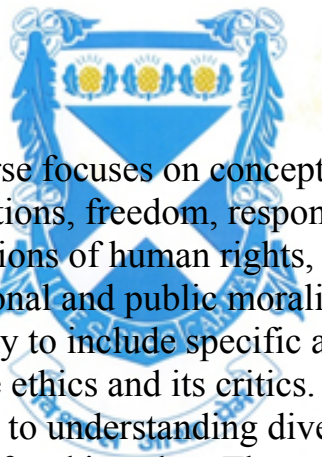
PROGRAMME SPECIFIC OUTCOME (PSOs)

Learners will be able to:

1. Analyse diverse philosophical perspectives towards different ideologies that leads to acceptance of self and other traditions.
2. Use the principles of logic and critical thinking skills for competitive exams.
3. Apply moral and spiritual principles for conflict resolution and social emancipation in an objective manner.
4. Exhibit aesthetic sensibilities through moral, political, epistemological and ontological engagement with cinematic texts and critical evaluation of philosophical writings on the same.
5. Develop code of ethics for personal and professional conduct.
6. Summarize and interpret complex philosophical ideas through writing essays and research papers.

PREAMBLE:

Wilson College



This introductory philosophy course focuses on concepts and issues, such as the nature of value, duty, right and wrong actions, freedom, responsibility and autonomy. It also engages with interdisciplinary notions of human rights, social justice, and its applications to challenges of personal and public morality. Topics range from nature and basic concepts of moral philosophy to include specific areas of individual and society, liberty, punishment and normative ethics and its critics. The intercultural perspectives aim to provide a healthy approach to understanding diverse perspectives with the aim to build greater acceptance of the self and its other. The syllabus is structured according to the Choice Based Credit System (CBCS).

PROGRAM(s): S.Y.B.A		SEMESTER:IV			
Course: Social Philosophy		Course Code: WAPHIMN231			
Teaching Scheme					Evaluation Scheme
Lectures (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Assessment (CA) (Marks-40)	Semester End Examination (Marks- 60)
4	Nil	Nil	4	40	60
Learning Objectives:					
<ol style="list-style-type: none"> 1. To acquaint students with the basic philosophical questions and contemporary challenges in social philosophy 2. To equip students with analytical skills involved in recognizing challenges of discrimination 3. To encourage a spirit of rationality in philosophizing while appreciating and respecting differing philosophical ideas and perspectives 4. To promote intersectional understanding of marginalization and consequently the possibility of building solidarities. 					
Course Outcomes:					
Learners will be able to –					
<ol style="list-style-type: none"> 1. To acquaint students with the basic philosophical questions and contemporary challenges in social philosophy 2. To equip students with analytical skills involved in recognizing challenges of discrimination 3. To encourage a spirit of rationality in philosophizing while appreciating and respecting differing philosophical ideas and perspectives. 4. To promote intersectional understanding of marginalization and consequently the possibility of building solidarities. 					

DETAILED SYLLABUS

	Unit	Course/ Unit Title	Credits/ Lectures
I		Family, Gender and Society	1 Credit/15 Lectures
	1.1	Critique of Traditional Family, Marriage and Gender roles: Simone de Beauvoir : the Second Sex	5 Lectures
	1.2	Gender as Performance, Beyond the Binaries, Patriarchy and Authoritarianism: Judith Butler’s View	5 Lectures
	1.3	Masculine and Masculinities Definitions, Masculinities and Power, Masculine Responses to Feminism	5 Lectures
II		Forms of Social Discrimination	1 Credit/15 Lectures
	2.1	Economic discrimination: (i) Marx’s theory of alienation (of proletariat), class conflict-the bourgeois and proletariat (ii) Class Conflict, Surplus Labour and Value, Marx’s theory of Alienation	5 Lectures
	2.2	Racial Discrimination: (i) Frantz Fanon’s psycho-analysis of racism	5 Lectures
	2.3	Caste discrimination: (i) Ambedkar’s account of the problem of caste discrimination and Ambedkar’s response to it (ii) Contemporary Anti-Casteism: Suraj Yengde	5 Lectures
III		Just War, International Relations	1 Credit/15 Lectures
	3.1	Micheal Walzer’s Just War Theory: Justice of War (<i>jus ad bellum</i>), Justice in war (<i>jus in bello</i>), Justice after war (<i>jus post bellum</i>) types of pacifism.	5 Lectures
	3.2	Cosmopolitanism and International Relations: Kant’s	5 Lectures

		view in 'Perpetual Peace' Tagore's , Structure of Society and International Cooperation	
	3.3	c. Types of Pacifism Absolute vs. Contingent Pacifism, Maximal vs. Minimal Pacifism, Universal vs. Particular Pacifism	5 Lectures
IV		Engaging Diversity	1 Credit/15 Lectures
	4.1	Multiculturalism: Philosophical perspective on multiculturalism: Will Kymlicka, Brian Barry's critique of multiculturalism	5 Lectures
	4.2	Rights of Refugees and Immigrants: Michael Dummett on duties of state towards refugees and immigrants, notion of citizenship Jacques Derrida's view on Hospitality	5 Lectures
	4.3	Orientalism:Edward Said's Post-colonial critique of the European representation of the Orient, concept of the Other and Alter Ego	5 Lectures

References:

Bell, Avril. "Being 'at Home' in the Nation: Hospitality and Sovereignty in Talk about Immigration." *Ethnicities* 10, no. 2 (2010): 236–56. <http://www.jstor.org/stable/23889862>.

Brian Barry, "Liberalism and Multiculturalism" in *Ethics* George Crowder, *Theories of Multiculturalism: An Introduction*, chapter 3 Bill Ashcroft and Pal Ahluwalia

Butler, Judith. *Gender Trouble*. Routledge, 2006.

B.R. Ambedkar "Annihilation of Caste" in *Dr. Babasaheb Ambedkar: Writings and Speeches, Vol. 1*. Bombay: Education Department, Government of Maharashtra, 1979 B.R. Ambedkar "On the way to Goregaon" in *The Essential Writings of B.R. Ambedkar* ed. Valerian Rodrigues OUP, Oxford: 2002 ---"Who were the Shudras?" in *The Essential Writings of B.R. Ambedkar* ed. Valerian Rodrigues OUP, Oxford: 2002

Butler, Judith. *Who's Afraid of Gender?* Knopf Canada, 2024.

He, Chengzhou. "Derrida, Hospitality and Cosmopolitanism." *Derrida Today*, vol. 11, no. 1, 2018, pp. 81–83. JSTOR, <https://www.jstor.org/stable/48616502>. Accessed 30 Apr. 2024.

Charles Taylor "The Politics of Recognition" in Colin Farrelly (ed) *Contemporary Political Theory: A Reader* (Sage Publishers, 2004) Bhiku Parekh. "Equality of Difference" in Colin Farrelly (ed) *Contemporary Political Theory: A Reader* (Sage Publishers, 2004)

Dini, Rachele. *The Second Sex*. Taylor and Francis, 2017.

Edward said (Routledge Critical Thinkers Series) chapter 3. Moustafa Bayoumi and Andrew Rubin (ed.) *The Edward Said Reader* chapter 4.

Franz Fanon "The Fact of Blackness" *Black Skin White Masks*-Grove Press 1967 John Elster, *An Introduction to Karl Marx* chapter 3 and 7

Gandhi, M. K., and Ravindra Kelekar. *Trusteeship*. Navajivan Publ. House, 1960.

Jack Sawyer "On Male Liberation" in *Feminism and Masculinities* ed. Peter Murphy OUP, Oxford 2004.

Kaufman, Micheal "Men, Feminism, and Men's Contradictory Experiences of Power" in Joseph A. Kuypers (ed) *Men and Power*, H

- Kymlicka, Will. (2008). Community and Multiculturalism. 10.1002/9781405177245.ch20. alifax: Fernwood Books, 1999, pp. 59-83.
- Lloyd, Genevieve, 'Kantian Cosmopolitanism: Perpetual Peace', Enlightenment Shadows (Oxford, 2013; online edn, Oxford Academic, 26 Sept. 2013), <https://doi.org/10.1093/acprof:oso/9780199669561.003.0009>, accessed 28 Apr. 2024.
- Thayer-Bacon, Barbara J., and Jane Roland Martin. Transforming Critical Thinking: Thinking Constructively. Teachers College Press, 2000.
- Rawls, John. The Law of Peoples. Harvard Univ. Press, 2003.
- Reeser Todd W. Chapter 1. Masculinities in Theory: An Introduction. Wiley Blackwell, 2023.
- Nicholas Fotion War and Ethics: a New Just War Theory (Continuum, 2007) Colin Bird, Introduction to Political Philosophy chapter 10 Catriona McKinnon, Issues in Political Theory, chapter 3 Stanford Encyclopedia of Philosophy (on line source) readings on war and Pacificism.
- Singer, Peter. Marx: A very short Introduction. Oxford University Press, 1980.
- Yengde, Suraj M. Caste Matters. India Viking, 2019.



Modality of Assessment

Theory Examination Pattern:

A. Internal Assessment- 40%- 40 Marks per paper

Sr. No.	Evaluation Type	Marks
1	Written Objective Examination	20
2	Case study/ field visit report/ presentation/ project/ Experiential tasks/ Assignments- 20 marks	20
	Total	40

B. External Examination- 60%- 60 Marks per paper

Semester End Theory Examination:

1. Duration - These examinations shall be of **two hours** duration.

2. Theory question paper pattern:

a. There shall be ----- questions each of ----- marks one on each unit.

b. All questions shall be compulsory with internal choice within the questions.

Question	Options	Marks	Questions Based on
1	a.	12	Unit I
	b.	12	
2.	a.	12	Unit II
	b.	12	
3.	a.	12	Unit III
	b.	12	
4.	a.	12	Unit IV
	b.	12	
5.	a.	6 (Total=12)	Unit I- Unit IV
	b.	6	
	c.	6	
	d.	6	
	TOTAL	60	

PROGRAM(s): S.Y.B.A.		SEMESTER: IV			
Course: Political Philosophy		Course Code: WAPHIMN241			
Teaching Scheme					Evaluation Scheme
Lectures (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Assessment (CA) (Marks-40)	Semester End Examination (Marks- 60)
4	Nil	Nil	4	40	60
Learning Objectives:					
<ol style="list-style-type: none"> 1. To acquaint students with the basic philosophical questions and issues that frame contemporary discussions in political philosophy 2. To encourage a spirit of rationality in philosophizing while appreciating and respecting differing philosophical ideas and perspectives 3. To introduce to students alive debates in political philosophy. 4. Argue with the help of a philosophical approach towards these issues. 5. Set standards of judgment and define constructive purposes for the use of public power. 6. To critically trace historical genesis of political ideologies and values such as liberty, equality and fraternity 					
Course Outcomes:					
Learners will be able to –					
<ol style="list-style-type: none"> 1. To outline basic philosophical questions and affirmations that shape political systems and discussions around them. 2. To paraphrase philosophical implications underlying political discourse. 3. To critique and evaluate normative purposes of public power. 4. To philosophically defend values of inclusivity and equality. 					

DETAILED SYLLABUS

	Unit	Course/ Unit Title	Credits/ Lectures
I		Political ideologies-Relation between Individual and State (Part I)	1 Credit/16 Lectures
	1.1	Rights, Duties and Accountability.	5 Lectures
	1.2	Forms of Government: Monarchy; Theocracy and Democracy	5 Lectures
	1.3	Political Ideologies: Totalitarianism, Anarchism, Fascism, Liberalism ,Socialism, Communism	5 Lectures
II		Political ideologies-Relation between Individual and State (Part II)	1 Credit/15 Lectures
	2.1	Humanism: M N Roy	5 Lectures
	2.2	Critique of Human Rights: Georgio Agamben	5 Lectures
	2.3	Nationalism and Cosmopolitanism (Gandhi and Tagore): Religious and Secular (Rajiv Bhargav)	5 Lectures
III		Socio-political Ideals	1 Credit/15 Lectures
	3.1	Liberty: Negative and Positive Liberty, Third Concept of Liberty	5 Lectures
	3.2	Equality:Types of Equality (Numerical, Proportional and Moral)	5 Lectures
	3.3	Justice: Justice as entitlement and fairness (Nozik and Rawls)	5 Lectures
IV		Political Ideas in Indian Context	1 Credit/15 Lectures
	4.1	Right to Dissent: Civil Disobedience	5 Lectures
	4.2	Gandhian Notion of Sarvodaya	5 Lectures
	4.3	Ambedkar's Notion of Social Justice	5 Lectures

References:

- Agamben, G., Casarino (Translator), C., & Casarino, C. *Beyond Human Rights: A Potential Politics*. In P. Virno, & M. Hardt (Eds.), *Radical Thought in Italy: A Potential Politics*: 1996 (pp. 159-165). University of Minnesota Press.
- Dalit Panther Manifesto in Barbara Joshi's *Untouchable Voices of Dalit Liberation*, Zed books, London, 1984, p. 141-46. Quoted in Gail Ovedt's *Dalit Visions*, Orient Blackswan, New Delhi, revised edition 2006, p. 72-73.
- Robert Goodman, Philip Pettit and Thomas Pogge *A Companion to Contemporary Political Philosophy* Blackwell: 2007 (2 volumes)
- Baradat, Leon. *Political Ideologies: their origins and impact* (Pearson-Prentice Hall, 2008)
- Bird, Colin. *An Introduction to Political Philosophy* (Cambridge University Press, 2006)
- Heywood, Andrew. *Political Theory: An Introduction* (Palgrave Macmillan, 2012/13)
- Knowles, Dudley. *Political Philosophy* (London: Routledge, 2001)
- David Miller ed. *The Liberty Reader* Routledge 2006 : Readings from the above text as follows:
 (a) Two Concepts of Liberty by Isaiah Berlin (b) Negative and Positive Freedom by Gerald C. MacCallum, Jr. (c) *The Republican Ideal of Freedom* by Philip Pettit (d) *A Third Concept of Liberty* by Quentin Skinner
- Martin Luther King. "Letter from Birmingham Jail"
https://web.cn.edu/kwheeler/documents/Letter_Birmingham_Jail.pdf 1963
- Stephan Goosepath "Equality" in *Stanford Encyclopedia of Philosophy*
<https://plato.stanford.edu/entries/equality/> 2007
- Raymond Plant *Modern Political Thought* Wiley Blackwell 1991 (chapter on Dworkin)
- Ronald Dworkin "What is Equality? Part 1: Equality of Welfare" *Philosophy & Public Affairs*, 10 (3) (Summer, 1981), pp. 185-246
- Ronald Dworkin "What is Equality? Part 2: Equality of Resources" *Philosophy & Public Affairs*, Vol. 10, No. 4 (Autumn, 1981), pp. 283-345
- Julian Lamont "Distributive Justice" *Stanford Encyclopedia of Philosophy*
- Robert Nozick *Anarchy, State and Utopia*, New York: Basic Books, 1974 (chapter 7)
- John Rawls *A Theory of Justice*, Cambridge, MA Harvard University Press, 1971 (chapter 1 and chapter 2)
- Raymond Plant *Modern Political Thought* Wiley Blackwell 1991 (Relevant chapters)
- Plato, *Republic* New Haven: Yale University Press, 2006 (Book 1)
- M.K. Gandhi *Autobiography: Story of My Experiments with Truth* (relevant discussion on *Sarvodaya*) Navjivan Publishing House: Ahmedabad
- 'Hind Swaraj' and Other Writings* (Cambridge Texts in Modern Politics) ed. Anthony Parel, CUP: Cambridge 2010 edition)
- Village Swaraj* compiled H.M. Vyas Navjivan Publishing House: Ahmedabad, 1962
- Ganesh Prasad "Sarvodaya—A Critical Study" *The Indian Journal of Political Science* Vol. 21, No. 1 (January—March, 1960), pp. 38-61
- Stanley, Jason, *How Fascism Works: The Politics of Us and Them*. New York, Random House, 2018.
- B.R. Ambedkar "Annihilation of Caste" in *Dr. Babasaheb Ambedkar: Writings and Speeches*, Vol. 1. Bombay: Education Department, Government of Maharashtra, 1979, pp. 25-96. (also available online)
- B.R. Ambedkar "Buddha and His Dhamma"
- Arun P. Mukherjee "B.R. Ambedkar, John Dewey, and the Meaning of Democracy" *New Literary History* (2009) 40 (2): 345-370
- Valerian Rodrigues "Ambedkar on Preferential Treatment" *Seminar* (2005), 549, pp 55– 61.

Modality of Assessment

Theory Examination Pattern:

A. Internal Assessment- 40%- 40 Marks per paper

Sr. No.	Evaluation Type	Marks
1	Written Objective Examination	20
2	Case study/ field visit report/ presentation/ project/ Experiential tasks/ Assignments- 20 marks	20
	Total	40

B. External Examination- 60%- 60 Marks per paper

Semester End Theory Examination:

1. Duration - These examinations shall be of **two hours** duration.
2. Theory question paper pattern:
 - a. There shall be ----- questions each of ----- marks one on each unit.
 - b. All questions shall be compulsory with internal choice within the questions.

Question	Options	Marks	Questions Based on
1	a.	12	Unit I
	b.	12	
2.	a.	12	Unit II
	b.	12	
3.	a.	12	Unit III
	b.	12	
4.	a.	12	Unit IV
	b.	12	
5.	a.	6 (Total=12)	Unit I- Unit IV
	b.	6	
	c.	6	
	d.	6	
	TOTAL	60	

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Syllabus for S.Y.

Program: BA

Program Code: WAPHI (Philosophy)

**Choice Based Credit System (CBCS) with effect from
Academic year 2024-2025**

PROGRAM OUTLINE 2022-2023

YEAR	SEM	COURSE CODE	COURSE TITLE	CREDITS
SYBA	III	WAPHIMJ231	Indian Philosophy	3
		WAPHIMJ232	Social Philosophy	3
		WAPHIMN231	Social Philosophy	4
		WAPHISE231	Academic Writing and Language	2
		WAPHIOE231	Gandhi in Praxis	2
		WAPHIOE232	Religion in Praxis	2
		WAPHIVE231	Modern Indian Philosophy	2
	IV	WAPHIMJ241	Western Philosophy	3
		WAPHIMJ242	Political Philosophy	3
		WAPHIMN241	Political Philosophy	4
		WAPHIOE241	Gandhi in Praxis II	2
		WAPHIOE242	Religion in Praxis II	2
		WAPHIVS241	Evolution of Yoga	2

PROGRAMME SPECIFIC OUTCOME (PSOs)

Learners will be able to:

1. Analyse diverse philosophical perspectives towards different ideologies that leads to acceptance of self and other traditions.
2. Use the principles of logic and critical thinking skills for competitive exams.
3. Apply moral and spiritual principles for conflict resolution and social emancipation in an objective manner.
4. Exhibit aesthetic sensibilities through moral, political, epistemological and ontological engagement with cinematic texts and critical evaluation of philosophical writings on the same.
5. Develop code of ethics for personal and professional conduct.
6. Summarize and interpret complex philosophical ideas through writing essays and research papers.



PREAMBLE:

This introductory philosophy course focuses on concepts and issues, such as the nature of value, duty, right and wrong actions, freedom, responsibility and autonomy. It also engages with interdisciplinary notions of human rights, social justice, and its applications to challenges of personal and public morality. Topics range from nature and basic concepts of moral philosophy to include specific areas of individual and society, liberty, punishment and normative ethics and its critics. The intercultural perspectives aim to provide a healthy approach to understanding diverse perspectives with the aim to build greater acceptance of the self and its other. The syllabus is structured according to the Choice Based Credit System (CBCS).

PROGRAM(s): S.Y.B.A			SEMESTER: III		
Course: Academic Writing and Language			Course Code: WAPHISE231		
Teaching Scheme			Evaluation Scheme		
Lectures (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Assessment (CA)	Semester End Examination (Marks- 60)
2	Nil	Nil	2	Nil	60
Learning Objectives:					
<ol style="list-style-type: none"> 1. To cultivate the skill of academic writing 2. To distinguish between academic and creative writing 3. To comprehend the role of language while writing academically 4. To identify the connections between philosophy and language as areas of human study. 5. To highlight issues and discourses surrounding academic writing. 					
Course Outcomes:					
Learners will be able to -					
<ol style="list-style-type: none"> 1. To be able to demonstrate a thorough insight in problems of philosophy of language, and also be able to discuss different views critically in writing. 2. To be able to critique and problematize in writing supposed objectivity in academic writing. 3. To be able to contrast academic writing with creative writing. 4. To be able to express and expound views and presuppositions clearly and lucidly. 					



DETAILED SYLLABUS

	Unit	Course/ Unit Title	Credits/ Lectures
I		Academic Writing	1 credit
	1.1	Various kinds of writing: academic, creative, personal	
	1.2	What does it mean to write academically?	
	1.3	How is academic writing related to reading and learning/knowing?	
II		Language and Writing	1 credit
	2.1	Language and Reading (Introductory Hermeneutics)	
	2.2	Everyday Language and Academic Discourse <i>Wilson College</i>	
	2.3	Ideology and Language with Reference to Gender	

References: Hutton, Lizzie, and Gail Gibson. “‘KINDS OF WRITING’: STUDENT CONCEPTIONS OF ACADEMIC AND CREATIVE FORMS OF WRITING DEVELOPMENT.” *Developing Writers in Higher Education: A Longitudinal Study*, edited by Anne Ruggles Gere, University of Michigan Press, 2019, pp. 89–112. *JSTOR*, <http://www.jstor.org/stable/j.ctvdjrpt3.9>. Accessed 3 May 2024.

Vaughn, Lewis *Writing Philosophy: A Student's Guide to Writing Philosophy Essays*. Oxford University Press, 2006

Reither, James A. “Writing and Knowing: Toward Redefining the Writing Process.” *College English*, vol. 47, no. 6, 1985, pp. 620–28. *JSTOR*, <https://doi.org/10.2307/377164>. Accessed 3 May 2024.

Mallette, Jennifer. “He Said, She Said: Gender and Academic/Professional Writing.” *Composition Studies*, vol. 45, no. 1, 2017, pp. 166–84. *JSTOR*, <https://www.jstor.org/stable/26402767>. Accessed 3 May 2024.

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Scott, Nathan A. *Boundary 2*, vol. 5, no. 2, 1977, pp. 629–37. *JSTOR*, <https://doi.org/10.2307/302234>. Accessed 31 Mar. 2024.

Mlynarczyk, Rebecca Williams. “Personal and Academic Writing: Revisiting the Debate.” *Journal of Basic Writing*, vol. 25, no. 1, 2006, pp. 4–25. *JSTOR*, <http://www.jstor.org/stable/43444074>. Accessed 3 May 2024.

Kennedy Schmidt, Lawrence. *Understanding Hermeneutics*. Routledge, 2006

Ruijie, Zhang. *Demystifying academic writing: Genres, moves, Skills and strategies*, Zhihui Fang. Routledge, New York, NY (2021). xiii+270 pp. System. 104. 102696. 10.1016/j.system.2021.102696.

Mendelson, Jack. "The Habermas-Gadamer Debate." *New German Critique*, no. 18, 1979, pp. 44–73. *JSTOR*, <https://doi.org/10.2307/487850>. Accessed 31 Mar. 2024.



Modality of Assessment

Theory Examination Pattern:

A. External Examination- 100%- 60 Marks per paper

Semester End Theory Examination:

1. Duration - These examinations shall be of **two hours** duration.
2. Theory question paper pattern:
 - a. There shall be five compulsory questions
 - b. First four questions shall correspond to the four units
 - c. Question 5 shall be a Short Note (one from each unit and learners can attempt any 2 of 4)
 - d. All questions shall contain internal choice
 - e. Each question shall carry a maximum of 12 marks
 - f. The standard of passing is 24 marks

Paper Pattern:

Question	Options	Marks	Questions Based on
1	a.	12	Unit I
	b.	12	
2.	a.	12	Unit II
	b.	12	
3.	a.	12	Unit III
	b.	12	
4.	a.	12	Unit IV
	b.	12	
5.	a.	6 (Total=12)	Unit I- Unit IV
	b.	6	
	c.	6	
	d.	6	
	TOTAL	60	

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Syllabus for S.Y.

Program: BA

Program Code: WAPHI (Philosophy)

**Choice Based Credit System (CBCS) with effect from
Academic year 2024-2025**

PROGRAM OUTLINE 2022-2023

YEAR	SEM	COURSE CODE	COURSE TITLE	CREDITS
SYBA	III	WAPHIMJ231	Indian Philosophy	3
		WAPHIMJ232	Social Philosophy	3
		WAPHIMN231	Social Philosophy	4
		WAPHISE231	Academic Writing and Language	2
		WAPHIOE231	Gandhi in Praxis I	2
		WAPHIOE232	Religion in Praxis I	2
		WAPHIVE231	Modern Indian Philosophy	2
	IV	WAPHIMJ241	Western Philosophy	3
		WAPHIMJ242	Political Philosophy	3
		WAPHIMN241	Political Philosophy	4
		WAPHIOE241	Gandhi in Praxis II	2
		WAPHIOE242	Religion in Praxis II	2
		WAPHIVS241	Evolution of Yoga	2

PROGRAMME SPECIFIC OUTCOME (PSOs)

Learners will be able to:

1. Analyse diverse philosophical perspectives towards different ideologies that leads to acceptance of self and other traditions.
2. Use the principles of logic and critical thinking skills for competitive exams.
3. Apply moral and spiritual principles for conflict resolution and social emancipation in an objective manner.
4. Exhibit aesthetic sensibilities through moral, political, epistemological and ontological engagement with cinematic texts and critical evaluation of philosophical writings on the same.
5. Develop code of ethics for personal and professional conduct.
6. Summarize and interpret complex philosophical ideas through writing essays and research papers.



PREAMBLE:

This introductory philosophy course focuses on concepts and issues, such as the nature of value, duty, right and wrong actions, freedom, responsibility and autonomy. It also engages with interdisciplinary notions of human rights, social justice, and its applications to challenges of personal and public morality. Topics range from nature and basic concepts of moral philosophy to include specific areas of individual and society, liberty, punishment and normative ethics and its critics. The intercultural perspectives aim to provide a healthy approach to understanding diverse perspectives with the aim to build greater acceptance of the self and its other. The syllabus is structured according to the Choice Based Credit System (CBCS).

PROGRAM(s): S.Y.B.A			SEMESTER: IV		
Course: Evolution of Yoga			Course Code: WAPHIVS241		
Teaching Scheme			Evaluation Scheme		
Lectures (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Assessment (CA)	Semester End Examination (Marks- 60)
2	Nil	Nil	2	Nil	60
<p>Learning Objectives:</p> <ol style="list-style-type: none"> 1. To eradicate misconceptions and misunderstandings about Yoga. 2. To acquaint students with the developments in Yoga. 3. To sensitize the learners about the advantages of taking up Yoga and to bring out how yoga enables to lead Quality-Life of Purity and Integrity. 4. To develop a spiritual perspective among learners. 					
<p>Course Outcomes:</p> <p>Learners will be able to -</p> <ol style="list-style-type: none"> 1. Recognise different approaches to yoga. 2. Practice meditation regularly for improving concentration and better handling of stress and anxiety. 3. Develop the ability to apply the knowledge acquired in the theory session to specific problems in life. 4. Students will be able to demonstrate a comprehensive understanding of the history and philosophies that underpin the Yoga tradition. 					

DETAILED SYLLABUS

	Unit	Course/ Unit Title	Credits/ Lectures
I		Introduction to Yoga	1 credit
	1.1	Pre-Classical Yoga	
	1.2	Classical Yoga	
	1.3	Post-Classical, Medieval and Modern Yoga	
II		Approaches to Yoga	1 credit
	2.1	Yoga as resistance (Gandhian Perspective)	
	2.2	Yoga and psychological well-being	
	2.3	Yoga and embodiment	

References:

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- *Yoga a sutras of Patanjali – Sadhana pada with Exposition of Vyasa*



Modality of Assessment

Theory Examination Pattern:

A. External Examination- 100%- 60 Marks per paper

Semester End Theory Examination:

1. Duration - These examinations shall be of **two hours** duration.
2. Theory question paper pattern:
 - a. There shall be five compulsory questions
 - b. First four questions shall correspond to the two units
 - c. Question 5 shall be a Short Note (two from each unit and learners can attempt any 2 of 4)
 - d. All questions shall contain internal choice
 - e. Each question shall carry a maximum of 12 marks
 - f. The standard of passing is 24 marks

Paper Pattern:

Question	Options	Marks	Questions Based on
1	a.	12	Unit I
	b.	12	
2.	a.	12	Unit I
	b.	12	
3.	a.	12	Unit II
	b.	12	
4.	a.	12	Unit II
	b.	12	
5.	a.	6 (Total=12)	Unit I- Unit II
	b.	6	
	c.	6	
	d.	6	
	TOTAL	60	

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Syllabus for S.Y.

Program: BA

Program Code: WAPHI (Philosophy)

**Choice Based Credit System (CBCS) with effect from
Academic year 2024-2025**

PROGRAM OUTLINE 2022-2023

YEAR	SEM	COURSE CODE	COURSE TITLE	CREDITS
SYBA	III	WAPHIMJ231	Indian Philosophy	3
		WAPHIMJ232	Social Philosophy	3
		WAPHIMN231	Social Philosophy	4
		WAPHISE231	Academic Writing and Language	2
		WAPHIOE231	Gandhi in Praxis	2
		WAPHIOE232	Religion in Praxis	2
		WAPHIVE231	Modern Indian Philosophy	2
	IV	WAPHIMJ241	Western Philosophy	3
		WAPHIMJ242	Political Philosophy	3
		WAPHIMN241	Political Philosophy	4
		WAPHIOE241	Gandhi in Praxis II	2
		WAPHIOE242	Religion in Praxis II	2
		WAPHIVS241	Evolution of Yoga	2

PROGRAMME SPECIFIC OUTCOME (PSOs)

Learners will be able to:

1. Analyse diverse philosophical perspectives towards different ideologies that leads to acceptance of self and other traditions.
2. Use the principles of logic and critical thinking skills for competitive exams.
3. Apply moral and spiritual principles for conflict resolution and social emancipation in an objective manner.
4. Exhibit aesthetic sensibilities through moral, political, epistemological and ontological engagement with cinematic texts and critical evaluation of philosophical writings on the same.
5. Develop code of ethics for personal and professional conduct.
6. Summarize and interpret complex philosophical ideas through writing essays and research papers.

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PREAMBLE:

This introductory philosophy course focuses on concepts and issues, such as the nature of value, duty, right and wrong actions, freedom, responsibility and autonomy. It also engages with interdisciplinary notions of human rights, social justice, and its applications to challenges of personal and public morality. Topics range from nature and basic concepts of moral philosophy to include specific areas of individual and society, liberty, punishment and normative ethics and its critics. The intercultural perspectives aim to provide a healthy approach to understanding diverse perspectives with the aim to build greater acceptance of the self and its other. The syllabus is structured according to the Choice Based Credit System (CBCS).

PROGRAM(s): S.Y.B.A			SEMESTER: III		
Course: Modern Indian Philosophy			Course Code: WAPHIVE231		
Teaching Scheme			Evaluation Scheme		
Lectures (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Assessment (CA)	Semester End Examination (Marks- 60)
2	Nil	Nil	2	60	-
Learning Objectives:					
<ol style="list-style-type: none"> 1. To acquaint students with developments in Indian philosophical thought. 2. To encourage a more universal and inclusive worldview in students. 3. To highlight the dynamic nature of Indian philosophy. 4. To nurture a spirit of critical engagement with tradition. 					
Outcomes:					
Learners will be able to -					
<ol style="list-style-type: none"> 1. To illustrate modern developments in Indian philosophical tradition. 2. To defend Indian philosophy against the charges of dogmatism. 3. To identify oppressive structures underlying traditional practices. 4. To evaluate modern Indian philosophers by contemporary ethical standards. 					

DETAILED SYLLABUS

	Unit	Course/ Unit Title	Credits/ Lectures 2 / 30
I		Constructing and Reconstructing Tradition	1 credit
	1.1	Swami Vivekananda: Universal Religion, Practical Vedanta	5 Lectures
	1.2	Rabindranath Tagore: Views on Religion	5 Lectures
	1.3	Pandita Ramabai: Critiquing Women's Position in Hinduism, Feminism	5 Lectures
II		Critiques of Tradition	1 credit
	2.1	Jyotirao Phule: Critique of Tradition, Social Reform	5 Lectures
	2.2	Gopal Ganesh Agarkar: Critiquing Hinduism, Religious Agnosticism <i>Wilson College</i>	5 Lectures
	2.3	E.V.R. Periyar: Rationalism, Self Respect(Rejection of Brahmanism)	5 Lectures

References:

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- Gandhi, M.K, The Collected Works of Mahatma Gandhi, (relevent volumes), New Delhi Delhi: Publication Division, Ministry of Information and Broadcasting, Government of India, 1958-1994
- Gandhi M.K. My God. Compiled by R.K Prabhu. Navajivan Publishing House, Ahmedabad, India. 1962
- G.P. Deshpande (ed.), Selected Writings of Jotirao Phule, New Delhi, LeftWord Books, 2002
- Gandhi Then and Now- Autobiographies and Conversations- Edited by Satishchandra Kumar, Kanchana Mahadevan, Meher Bhoot and Rajesh Kharat
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Modality of Assessment

Theory Examination Pattern:

A. Internal Assessment- 100%- 60 Marks per paper

Sr. No.	Evaluation Type	Marks
1	Assignment/ Case study/ field visit report/ presentation/ project	30
2	Assignment/ Case study/ field visit report/ presentation/ project	30
	Total	60



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Syllabus for S.Y.

Program: BA

Program Code: WAPHI (Philosophy)

**Choice Based Credit System (CBCS) with effect from
Academic year 2024-2025**

PROGRAM OUTLINE 2022-2023

YEAR	SEM	COURSE CODE	COURSE TITLE	CREDITS
SYBA	III	WAPHIMJ231	Indian Philosophy	3
		WAPHIMJ232	Social Philosophy	3
		WAPHIMN231	Social Philosophy	4
		WAPHISE231	Academic Writing and Language	2
		WAPHIOE231	Gandhi in Praxis	2
		WAPHIOE232	Religion in Praxis	2
		WAPHIVE231	Modern Indian Philosophy	2
	IV	WAPHIMJ241	Western Philosophy	3
		WAPHIMJ242	Political Philosophy	3
		WAPHIMN241	Political Philosophy	4
		WAPHIOE241	Gandhi in Praxis II	2
		WAPHIOE242	Religion in Praxis II	2
		WAPHIVS241	Evolution of Yoga	2

PROGRAMME SPECIFIC OUTCOME (PSOs)

Learners will be able to:

1. Analyse diverse philosophical perspectives towards different ideologies that leads to acceptance of self and other traditions.
2. Use the principles of logic and critical thinking skills for competitive exams.
3. Apply moral and spiritual principles for conflict resolution and social emancipation in an objective manner.
4. Exhibit aesthetic sensibilities through moral, political, epistemological and ontological engagement with cinematic texts and critical evaluation of philosophical writings on the same.
5. Develop code of ethics for personal and professional conduct.
6. Summarize and interpret complex philosophical ideas through writing essays and research papers.

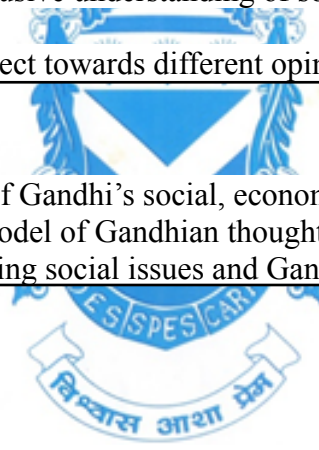
Wilson College



PREAMBLE:

This introductory philosophy course focuses on concepts and issues, such as the nature of value, duty, right and wrong actions, freedom, responsibility and autonomy. It also engages with interdisciplinary notions of human rights, social justice, and its applications to challenges of personal and public morality. Topics range from nature and basic concepts of moral philosophy to include specific areas of individual and society, liberty, punishment and normative ethics and its critics. The intercultural perspectives aim to provide a healthy approach to understanding diverse perspectives with the aim to build greater acceptance of the self and its other. The syllabus is structured according to the Choice Based Credit System (CBCS).

PROGRAM(s): S.Y.B.A			SEMESTER: III		
Course: Gandhi in Praxis I			Course Code: WAPHIOE231		
Teaching Scheme			Evaluation Scheme		
Lectures (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Assessment (CA) (Marks-60)	Semester End Examination
2	Nil	Nil	2	60	Nil
Learning Objectives:					
<ol style="list-style-type: none"> 1. To intimate students with core principles of Gandhian philosophy. 2. To encourage a more inclusive understanding of society extending it to non-urban points of view. 3. To nurture a spirit of respect towards different opinions one might not necessarily agree with. 					
Course Outcomes:					
Learners will be able to -					
<ol style="list-style-type: none"> 1. To appraise key features of Gandhi's social, economical and political models. 2. To construct a coherent model of Gandhian thought. 3. To articulate lucidly pressing social issues and Gandhian view regarding them. 					



DETAILED SYLLABUS

	Unit	Course/ Unit Title	Credits/ Lectures
I		Cornerstone Principles of Gandhian Philosophy	1 Credit/ 15 Lectures
	1.1	Conflict Resolution: Truth and Non-violence	5 Lectures
	1.2	Justice in the Community: Sarvodaya	5 Lectures
	1.3	Moral Courage and Civil Disobedience	5 Lectures
II		Gandhi's Social Philosophy	1 Credit/ 15 Lectures
	2.1	Views on Caste and Untouchability	5 Lectures
	2.2	Gender Emancipation and Women Empowerment	5 Lectures
	2.3	Industrialization and Environment	5 Lectures

References:

Bikhu Parekh. Gandhi: A Very Short Introduction. Oxford University Press, New York. 1997

Das Gupta, A. K. Gandhi on Social Conflict. *Economic and Political Weekly*, Vol. 3, No. 39, (Dec. 7, 1968), pp. 1876-1878. <http://www.jstor.org/stable/4359414>.

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Gandhi M.K. My God. Compiled by R.K Prabhu. Navajivan Publishing House, Ahmedabad, India. 1962

A Comprehensive, Annotated Bibliography on Mahatma Gandhi Compiled by Anand Pandhiri

Construction and Reconstruction of Woman in Gandhi - By Sujata Patel, *Economic and Political Weekly* Vol. 23, No. 8 (Feb. 20, 1988), pp. 377-387 (11 pages) Published By: *Economic and Political Weekly*

Gandhi Then and Now- Autobiographies and Conversations- Edited by Satishchandra Kumar, Kanchana Mahadevan, Meher Bhoot and Rajesh Kharat

Quest for Justice: The Gandhian Perspective- By Neera Chandhoke, *Economic and Political Weekly* Vol. 43, Issue No. 18, 03 May, 2008

Modality of Assessment

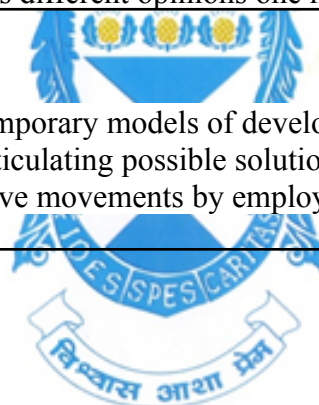
Theory Examination Pattern:

A. Internal Assessment- 100%- 60 Marks per paper

Sr. No.	Evaluation Type	Marks
1	Assignment/ Case study/ field visit report/ presentation/ project	30
2	Assignment/ Case study/ field visit report/ presentation/ project	30
	Total	60



PROGRAM(s): S.Y.B.A			SEMESTER: IV		
Course: Gandhi in Praxis II			Course Code: WAPHIOE241		
Teaching Scheme			Evaluation Scheme		
Lectures (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Assessment (CA) (Marks- 60)	Semester End Examination
2	Nil	Nil	2	60	Nil
Learning Objectives:					
<p>1. To encourage a practical understanding of Gandhian principles in contemporary social-political context.</p> <p style="text-align: center;"><i>Wilson College</i></p> <p>2. To help students critically investigate notions of justice and fairness through the lens of Gandhi.</p> <p>3. To nurture a spirit of respect towards different opinions one might not necessarily agree with.</p>					
Course Outcomes:					
<p>Learners will be able to -</p> <p>1. To identify disinclusivities in contemporary models of development and progress.</p> <p>2. To utilize Gandhian principles in articulating possible solutions to societal conflicts.</p> <p>3. To evaluate contemporary progressive movements by employing Gandhian principles of peace and non-violent.</p>					



DETAILED SYLLABUS

	Unit	Course/ Unit Title	Credits/ Lectures
I		Central Political Concepts in Gandhian Thought	1 Credit/ 15 Lectures
	1.1	Communal Harmony: <i>Sarvadharmā Sambhava</i>	5 Lectures
	1.2	Authority and Social Organization: Gandhian Notion of <i>Swarajya</i>	5 Lectures
	1.3	Village Autonomy- Decentralization and the Panchayati Raj System	5 Lectures
II		Gandhian Politics in Practice <i>Wilson College</i>	1 Credit/ 15 Lectures
	2.1	Bhoodan Movement, SEVA, Land and Labour, Cooperative Movements, Total Revolution of Jayprakash Narayan	5 Lectures
	2.2	Civil Rights Movements – Martin Luther King and Nelson Mandela	5 Lectures
	2.3	Environmental Movements – Narmada Bachao Andolan, Appiko Chipko Movement	5 Lectures

References:

Bikhu Parekh. Gandhi: A Very Short Introduction. Oxford University Press, New York. 1997.

Das Gupta, A. K. Gandhi on Social Conflict. Economic and Political Weekly, Vol. 3, No. 39, (Dec. 7, 1968), pp. 1876-1878. <http://www.jstor.org/stable/4359414>.

Gandhi M.K, An Autobiography or The Story of my Experiments with Truth. Navajivan Publishing House Ahmedabad, India. 1927. Gandhi M.K. Ruskin Unto His Last; A paraphrase. Navajivan Trust, 1956.

Gandhi, M.K, Truth is God. Compiled by R.K Prabhu, Navajivan Publishing House, Ahmedabad, India. 1955.

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Sharma, Suresh, Tirdip Suhrud. M.K. Gandhi's Hind Swaraj: A Critical Edition. Orient Blackswan Publication, Hyderabad, 2010.



Modality of Assessment

Theory Examination Pattern:

A. Internal Assessment- 100%- 60 Marks per paper

Sr. No.	Evaluation Type	Marks
1	Assignment/ Case study/ field visit report/ presentation/ project	30
2	Assignment/ Case study/ field visit report/ presentation/ project	30
	Total	60



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Syllabus for S.Y.

Program: BA

Program Code: WAPHI (Philosophy)

**Choice Based Credit System (CBCS) with effect from
Academic year 2024-2025**

PROGRAM OUTLINE 2022-2023

YEAR	SEM	COURSE CODE	COURSE TITLE	CREDITS
SYBA	III	WAPHIMJ231	Indian Philosophy	3
		WAPHIMJ232	Social Philosophy	3
		WAPHIMN231	Social Philosophy	4
		WAPHISE231	Academic Writing and Language	2
		WAPHIOE231	Gandhi in Praxis	2
		WAPHIOE232	Religion in Praxis	2
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	IV	WAPHIMJ241	Western Philosophy	3
		WAPHIMJ242	Political Philosophy	3
		WAPHIMN241	Political Philosophy	4
		WAPHIOE241	Gandhi in Praxis II	2
		WAPHIOE242	Religion in Praxis II	2
		WAPHIVS241	Evolution of Yoga	2

PROGRAMME SPECIFIC OUTCOME (PSOs)

Learners will be able to:

1. Analyse diverse philosophical perspectives towards different ideologies that leads to acceptance of self and other traditions. 2. Use the principles of logic and critical thinking skills for competitive exams. 3. Apply moral and spiritual principles for conflict resolution and social emancipation in an objective manner. 4. Exhibit aesthetic sensibilities through moral, political, epistemological and ontological engagement with cinematic texts and critical evaluation of philosophical writings on the same. 5. Develop code of ethics for personal and professional conduct. 6. Summarize and interpret complex philosophical ideas through writing essays and research papers.

Wilson College



PREAMBLE:

This introductory philosophy course focuses on concepts and issues, such as the nature of value, duty, right and wrong actions, freedom, responsibility and autonomy. It also engages with interdisciplinary notions of human rights, social justice, and its applications to challenges of personal and public morality. Topics range from nature and basic concepts of moral philosophy to include specific areas of individual and society, liberty, punishment and normative ethics and its critics. The intercultural perspectives aim to provide a healthy approach to understanding diverse perspectives with the aim to build greater acceptance of the self and its other. The syllabus is structured according to the Choice Based Credit System (CBCS).

PROGRAM(s): S.Y.B.A		SEMESTER: III			
Course: Religion and Praxis		Course Code: WAPHIOE232			
Teaching Scheme					Evaluation Scheme
Lectures (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Assessment (CA) (Marks-60)	Semester End Examination
2	Nil	Nil	2	60	Nil

Learning Objectives:

Wilson College

1. To equip oneself with an understanding of challenges in undertaking the study of comparing the four major religions.
2. To compare and contrast the theistic principles related to prophetic faiths.
3. To arrive at an informed understanding of the diversity and complexity of the text and praxis.
4. To develop religious sensitivity necessary to understand the contemporary world and conflicts and role of religion.
5. Transform themselves into active and thoughtful citizens, who can study the interconnections between personal spirituality and global communities. Their experiences and insights are useful for careers in ministry, counselling and social service agencies.

Course Outcomes:

Learners will be able to -

1. Interpret basic teachings and practices of major religious traditions and will be able to compare and contrast principal similarities and differences between them.
2. Demonstrate an understanding of the beliefs, rituals, texts and figures related to a variety of religious traditions and their historical importance.
3. Construct an understanding of interconnections between personal spirituality and global communities.

DETAILED SYLLABUS

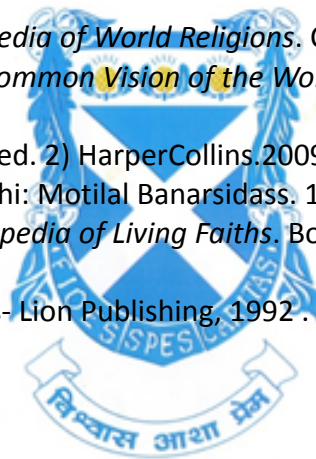
	Unit	Course/ Unit Title	Credits/ Lectures
I	1.1	Zoroastrianism	0.5 Credits/8 lecs
		<p>Beginnings of the Prophetic and monotheistic tradition. Foundation, rise and spread with reference to geography and cultural milieu.</p> <p>Fundamental belief system—Ahura Mazda and Angra Mainyu in opposition, Eschatology.</p> <p>Practices—Ritual purity, Prayer, Worship, Rituals, Rites of Passage, Unique disposal of the dead and Ecology.</p> <p>Festivals and their significance.</p>	
	1.2	Judaism	0.5 Credits/7 lecs
		<p>The Abrahamic tradition. Foundation, rise and spread with reference to geography and cultural milieu.</p> <p>Significance of the Covenants with Abraham and Moses.</p> <p>Fundamental belief system- God, Man, Creation, Evil, Eschatology.</p> <p>Practices- Prayer, Worship, Rituals, Rites of Passage, Observance of the Sabbath and Kosher.</p> <p>Festivals and their significance. Canon</p>	
II	2.1	Christianity	0.5 Credits/8 lecs
		<p>Continuing the Abrahamic tradition—the new covenant.</p> <p>Life and teachings of Jesus Christ, the apostolic tradition.</p> <p>The development of Christian Theology – The concepts of Trinity, Original Sin, Crucifixion and Redemption. Evil, Eschatology.</p> <p>Practices--Prayer, Worship, Rituals, Sacraments,</p>	

		Festivals and their significance. Canon.	
	2.2	Islam	0.5 Credits/7 lecs
		<p>The place of Abraham in Islam. Foundation, rise and spread with reference to geography and cultural milieu. Socio-political conditions in Pre-Islamic Arabia and the age of jahiliyya.</p> <p>The life of the Prophet. Foundation, spread and schisms. Practices—the five pillars of Islam, transactions: nikah, talaq, virasat,</p> <p>Mystical tradition-Sufism.</p> <p>Festivals and their significance. Canon.</p>	



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- Zaehner, R.C.(ed.) *The Concise Encyclopedia of Living Faiths*. Boston, MA: Beacon Press. 1959
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Modality of Assessment

Theory Examination Pattern:

A. Internal Assessment- 100%- 60 Marks per paper

Sr. No.	Evaluation Type	Marks
1	Assignment/ Case study/ field visit report/ presentation/ project	30
2	Assignment/ Case study/ field visit report/ presentation/ project	30
	Total	60



PROGRAM(s): S.Y.B.A		SEMESTER: IV			
Course: Religion and Praxis II		Course Code: WAPHIOE242			
Teaching Scheme					Evaluation Scheme
Lectures (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Assessment (CA) (Marks- 60)	Semester End Examination
2	Nil	Nil	2	60	Nil

Learning Objectives:

1. To equip oneself with an understanding of challenges in undertaking the study of comparing four major religions.
2. To compare and contrast the theistic principles related to karma(theistic, agnostic, non-theistic and atheist perspectives), texts, and ethics.
3. Justify an informed understanding of the diversity and complexity of eight major world religions.
4. To develop religious sensitivity necessary to understand the role of religion in society and politics.

Course Outcomes:

Learners will be able to -

1. Interpret basic teachings and practices of major religious traditions.
2. Demonstrate an understanding of the beliefs, rituals, texts and figures related to the status of religion in our nation state.
3. Apply the understanding of how religions are used to both support and critique social structures and institutions and arrive at an understanding of interconnections between personal spirituality and global communities.
4. Transform themselves into active and thoughtful citizens, who can study the interconnections between personal spirituality and global communities. Their experiences and insights are useful for careers in ministry, counselling and social service agencies.

DETAILED SYLLABUS

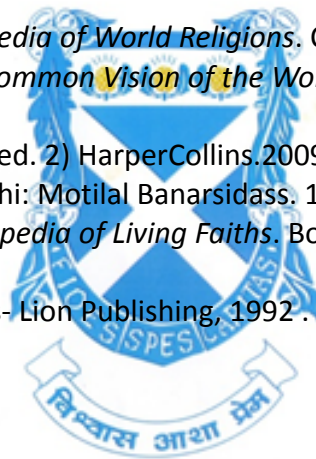
	Unit	Course/ Unit Title	Credits/ Lectures 2/30
I	1.1	Hinduism	0.5 Credits/ 8 lecs
		<p>Foundation, rise and spread with reference to geography and cultural milieu.</p> <p>Debates on constructing the category “Hinduism”, Pre-Vedic religions, origin and antiquity of the Vedas; Vedic Texts (Shruti and Smriti), an introduction to later Vedic scriptures (Brahmanas and Aranyakas).</p> <p>The emergence and development of the Upanishads, fundamental concepts of Classical Hinduism: Brahman-atman, karma, moksha, and samsara; Epic literature: Mahabharata and Ramayana; the place of the Bhagwad Gita, the early and late Puranas. Religious Expressions (Puja, Vrata, Tirtha). Festivals and their significance.</p>	
	1.2	Sikhism	0.5 Credits/ 7 lecs
		<p>Shramanna tradition/ Nastik Darshana.</p> <p>Genesis of Jainism: Socio-historical roots, cultural milieu of the rise of early Jainism and ideological setting.</p> <p>The triratnas, mahavrattas and anuvrattas.</p> <p>Special place of ahimsa. Fast, worship, pilgrimage. Festivals and their significance. Canon.</p> <p>Sects in Jainism</p>	
II	2.1	Jainism	0.5 Credits/ 8 lecs
		<p>Continuing the Abrahamic tradition—the new covenant.</p> <p>Life and teachings of Jesus Christ, the apostolic tradition.</p> <p>The development of Christian Theology – The concepts of Trinity, Original Sin, Crucifixion and Redemption. Evil, Eschatology.</p> <p>Practices--Prayer, Worship, Rituals, Sacraments, Festivals and their significance. Canon.</p>	

	2.2	Buddhism	0.5 Credits/ 7 lecs
		<p>Shramanna tradition/ Nastik Darshana Spread of Buddhism and causes for its decline in India. 20th century. Fundamental Buddhist Thoughts: -The Four Noble Truths; -The Eight-Fold Path (Astamârga), Festivals and their significance. Schools in Buddhism.</p>	



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